Name: _____
Miss Crossley
__LA Period: ____
Date: _____

Honors Project 2017-2018: Present Your Own TED Talk

1st quarter project: Research. What is TED? You can check it out at ted.com or on YouTube – their channel is TED.

<u>Step 1</u>: Find three TED talks. (You can definitely watch more than just three; you might need to watch a few before you find one you like! And yes, TEDx talks are options.)
- 1 "proper" speaker – someone who is used to presenting to academic audiences, working in theoretical ideas, or has attended school for a long time to be trained in what they are doing.
  - Ex: engineer, lawyer, software designer, psychologist, doctor, researcher, politician, professor, accountant, etc.
- 1 "boho" speaker – someone with an unusual or creative background, social networking, entrepreneurship, or something people would tell you "isn't a real job."
  - Ex: YouTuber, graffiti artist, slam poet, comedian, musician, interior designer, photographer, a kid who can do amazing things, etc.
- 1 of your own personal interest. It could be a topic you're interested in or something you discover along the way.

<u>Step 2</u>: Write a review of each of the TED talks you picked.
- Must be at least 1 full page (meaning 1 side), preferably typed
- Your review must:
  - Summarize the talk
  - Evaluate the speaker's presentation and
  - Give your biggest take-away / how you could take on a similar topic or approach.

<u>Step 3</u>: Turn it in by the due dates:
- Review #1, due **September 29th**
- Review #2, due **October 11th**
- Review #3, due **October 23rd**

Please see the checklist below and the rubric on the back. This is what I will use to grade your reviews.

<div align="center">Checklist:</div>

☐   Summary paragraph identifies the topic of the TED talk.

☐   Summary paragraph covers the main idea(s) of the TED talk.

☐   Summary is factual, answers "Who? What? When? Where? Why? How?"

☐   Evaluation gives the TED talk a rating: (good/bad, 1/10, etc.).

☐   Evaluation explains why the TED talk was good or bad.

☐   Evaluation gives specific examples to support opinion.

☐   I checked my spelling.

☐   I used complete sentences.

☐   My review is at least 1 page long.

Honors Project: TED Talk Review Rubric

Criteria	4 – Expert	3 – Amateur	2 – Beginner	1 – Lost
Summary	The summary covers the topic and main ideas from the TED talk; it is objective and accurate; it answers the basic reporter questions.	The summary covers the topic and main ideas of the TED talk; it answers the basic reporter questions.	The summary covers the topic of the TED talk and tries to answer the basic reporter questions; it contains opinion statements.	The summary begins to answer the basic reporter questions, but gets off-topic or gives mostly an opinion.
Evaluation	The evaluation uses criteria to determine if the talk was good/bad, and provides examples and explanation to support the evaluation.	The evaluation determines if the talk was good/bad, and provides examples or explanation to support the evaluation.	The evaluation determines if the talk was good/bad and vaguely supports the evaluation with minimal evidence or explanation.	The evaluation summarizes what the speaker talked about and gives no reasoning to if the talk was good/bad.
Conventions	There are no misspellings or sentence fragments. Each sentence starts with a capital.	There are <5 misspellings and <3 sentence fragments. Sentences start with a capital.	There are <10 misspellings and <6 sentence fragments. Sentences do not always start with a capital.	Sentences do not begin with a capital. There are >10 misspellings or >6 sentence fragments.

Total: _____/12

Comments / Feedback: