

Name: _____

Miss Crossley

Period: ____

Date: _____

Honors Project 2018-2019: Present Your Own TED Talk

4th quarter project: You've seen several TED talks, thought about several topics you could present, prepared your own TED talk and visual aid – the time has come to perform! Your task this quarter is to present your TED Talk to your classmates and parents. Please keep this page to remind you of your presentation date and speech delivery tips.

Our *StudentSpeak* conference will be held during the week of:

May 13th – 17th

I signed up to present on the: (circle one)

13th

14th

15th

16th

17th

Speech Delivery Tips

- **Slow It Down**
 - Many people experience stage fright when called upon to speak publicly. The result can be racing through your speech without pausing. Try to speak slowly and clearly in a voice that is loud without shouting.
- **Keep It Lively**
 - While it's important to speak slowly enough that people will hear what you have to say, it's also important to speak with enough emotion and feeling that people will want to listen. Practice speaking with conviction. Include some pauses and emphasize your key points with your voice. Refer to your marked-up script.
- **Make Eye Contact**
 - Look up from your paper whenever you can – maybe even just use notecards with key points to keep you on track. Your goal is to engage your audience and make them feel as if you are addressing them personally. If you feel nervous, one trick is to look out at your audience as if you're making eye contact, but don't actually look at anyone directly. Talk to the audience, not to your visual aids. Avoid turning your back to the audience.

Visual Aid Tips

- **Use Your Visual Aid as an Aid**
 - Remember, your visual aid *adds* to your presentation – which is your speech. Using visual aids is meant to highlight and support your key points.
- **Limit the Amount of Material on Any 1 Slide**
 - Use each slide to convey a single point.
 - Use bullet points
 - no more than four or five per slide
 - briefly explain, illustrate, or substantiate one point
- **No More than 15 Slides Total (up to 3 per minute)**

TED Talk Delivery Rubric

Name: _____

Element	Excellence Criteria	Score
Appearance and Preparation	Student is dressed nicely for his/her presentation, ready with visual aids and/or speech notes, on the day he/she signed up to present on.	4 3 2 1 0
Body Language	Student stands and faces the audience with confidence, head up, eyes making contact intermittently.	4 3 2 1 0
Speaking: Voice, Volume	Student is easily understood, even at the back of the audience. Student does not speak to his/her projector screen or into his/her speech notes. Student enunciates clearly.	4 3 2 1 0
Speech Length	TED Talk was approximately 5 minutes long (not \leq 4:45 or \geq 5:15)	4 3 2 1 0
Visual Aid	Visual aid has between 5-15 slides, that supports, doesn't become the presentation. Any included video or audio takes \leq 90 seconds	4 3 2 1 0

Total: _____/20

Additional Comments:

Audience Etiquette Rubric

Element	Excellence Criteria	Score
Silence and Active Listening	Student is quiet while the presenter is speaking. Student is watching and listening to the presenter/presentation material.	4 3 2 1 0
Support / Applause	Student applauds at the conclusion of the presentation. If there is time, student asks relevant questions and makes respectful comments.	4 3 2 1 0

Total: _____/20

Additional comments