

Name: _____

Miss Crossley

__ LA Period: _____

Date: _____

Peer Review Sheet

Directions: Read through your partner's rough draft and provide feedback to help them improve their essay for their final draft. You may need to read twice.

- Circle "Y" for yes or "N" for no next to the following statements.
 - If "Y", explain what your partner did well.
 - If "N", explain how your partner can change their paper to meet expectations.

Thesis / Statement of Purpose:

Y / N The thesis is one sentence containing the writer's topic, opinion, and three reasons.

Y / N The thesis does not use the words "I think" or "I believe"

Focus and Organization:

Y / N Body paragraphs have clear topic sentences.

Y / N Body paragraphs follow the order listed in the thesis.

Y / N Logical transitions are used throughout the essay to stay on task.

Y / N The reader is reminded of the thesis by the arguments and evidence.

Counter Argument:

Y / N There is a counter argument presented from the opposite side.

Y / N The counter argument has been refuted (or crushed) with clear evidence.

Y / N The reader is not confused about which side the writer is on.

Evidence and Elaboration:

Y / N Evidence is relevant and supportive of claims.

Y / N Evidence comes from credible sources.

Y / N Evidence is smoothly integrated into the essay.

Y / N Explanations logically tie the claim and the argument together or extend reasoning.

Citations:

Y / N All quotes and paraphrases include an in-text citation, using the proper formatting: parentheses at the end of the sentence containing author, website, or article information.

Editing and Conventions:

Y / N Writer makes no errors in grammar.

Y / N Writer makes no errors in spelling.

Y / N Writer make no errors in formatting that distract the reader from the content.
