

Name: _____

Miss Crossley

__ LA Period: _____

Date: _____

Romeo and Juliet Intro

Lesson Directions: This is a two-day lesson including two short videos, an author interview, and song analysis. Only complete one starter per day! On Friday, you will have a quiz about prefixes, roots, and suffixes before you will have time to work. Do your best to complete the work you have left over from Thursday. If you do not get done by the end of class on Friday, it is homework over the weekend.

Starter, Thursday May 4th – Answer the following questions with complete sentences:

1. We are starting *Romeo and Juliet* to end the year! What do you think the play *Romeo and Juliet* is about?
2. Do you think this play would be interesting to read? Why or why not?
3. Do you think that the story of *Romeo and Juliet* is important to your life as a teenager? Why or why not?

Starter, Friday May 5th – Take the Starter Quiz on Prefixes, Roots, and Suffixes. When you get done, finish your packet.

Plot Summary Notes Directions: Because audiences in Shakespeare’s day came to the plays already knowing the plot, we’re going to go over the storyline of *Romeo and Juliet*; they didn’t believe in “spoilers”. Watch the following video and fill in the blanks:

***Romeo and Juliet* Major Character List**

The Capulets

- Juliet Capulet – a 13-year-old girl
- Lord and Lady Capulet – Juliet’s parents
- Count Paris – the man Juliet’s father wants her to marry
- Tybalt – Juliet’s cousin
- Nurse – Juliet’s nurse, who has taken care of her since she was a baby

The Montagues

- Romeo Montague: A young man, probably about 17 years old
- Lord and Lady Montague: Romeo’s parents
- Benvolio Montague: Romeo’s cousin
- Mercutio: Romeo’s best friend
- Friar Laurence: A priest and friend of Romeo

Romeo and Juliet: Summary Cloze Notes

A family feud

- The story takes place in _____, Italy, in the late _____s.
- The _____ and the _____ have been fighting for several years.
- The _____ throw a big party.
- _____ Montague wants to go to the party to see Rosaline, a girl he likes. Because of the feud, his family is not invited. He dresses in costume and sneaks in anyway.

Falling in love

- Romeo sees a girl, _____, and falls in love. Soon he finds out that she is a _____.
- Juliet sees _____ and falls in love with him, too. She has no idea that he is a member of the _____ family.
- _____ family.
- Juliet learns that Romeo is a _____. She goes out on her balcony to talk to the stars about her love for _____.
- _____ hears her and tells her he feels the same.

A secret marriage

- The next day Romeo and Juliet are _____ secretly by Romeo's friend _____.

A fight

- The same day that Romeo and Juliet are _____, Romeo's cousin Benvolio and his best friend, _____, get into a fight with Juliet's cousin Tybalt.
- _____ is mad at Romeo for coming to the Capulets' party, so he starts a fight with Benvolio and Mercutio.
- _____ shows up. He does not want to fight Tybalt because he is married to _____, but he cannot tell anyone.
- Romeo's friends don't understand why Romeo won't fight so _____ fights Tybalt instead. _____ kills Mercutio.
- Romeo is _____ and kills _____.
- A banishment
- The _____ of Verona tells Romeo that he must _____ the city forever and never come back.

- Juliet is very sad because _____ is gone.

A match-making father

- Juliet's _____, who doesn't know that Juliet is already married to Romeo, decides to marry her to a man named _____.
- A desperate plan
- Juliet goes to _____ for help.
- He gives her a potion to drink that will make her look _____, even though she really will just be sleeping.
- The Friar says he will tell _____ to come get her from the family _____.

Some deadly gossip

- Before the _____ can tell _____ that _____ is not really dead, Romeo gets a message from a friend that _____ is dead in Verona.
- Romeo wants to die beside his wife, so he buys _____ and goes to Juliet's tomb.
- At the door of the _____, Romeo fights and kills _____.
- The deaths of Romeo and Juliet
- Inside the tomb, Romeo drinks the _____ and dies next to _____.
- One minute later, _____ wakes up and sees Romeo _____ next to her.
- Friar Lawrence comes into the _____ and tells Juliet what happened.
- Juliet takes Romeo's _____ and kills herself

A lesson learned:

- The Montagues and Capulets learn a lesson from the _____ of their children. They agree to never _____ again.

Consider the Following: Is It Relevant Still?

Reflect on the plot of *Romeo and Juliet*. Answer in complete sentences:

1. How does knowing the plot ahead of time change how you interact with the story?
2. Do you like not knowing the storyline better than knowing? Why or why not?
3. Why do we read *Romeo and Juliet* today?

4. How does the story connect to the lives of teenagers today? Or does it at all?

5. Do you think *Romeo and Juliet* could actually happen today? Why or why not?

Consider the Following: What is Tragedy?

Romeo and Juliet is considered to be a “tragedy”. Complete the following definition using previous knowledge, context, or help from a dictionary:

- Definition: a dramatic work that has a serious or _____ theme. It has a character that has many _____ or weaknesses. A tragedy usually ends with the _____ of the _____ characters.

1. What are examples of tragedy in our everyday life?

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-
-
-

2. What T.V. shows or movies show a tragedy?

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3. How does real tragedy affect people’s lives?

4. You just learned the definition of tragedy. *Romeo and Juliet* is considered a “tragic love story.” How would you define “tragic love”?

5. How does tragic love affect teenagers today?